



Sprijin si Dezvoltare Association

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YOUTH WORK 2.0 PROGRESS REPORT

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PROJECT FUNDED BY THE EUROPEAN UNION
THROUGH ERASMUS+ PROGRAMME

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si
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Association



YOUTH WORK 2.0 PROJECT, FUNDED BY THE EUROPEAN UNION THROUGH ERASMUS+ PROGRAMME

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YOUTH WORK 2.0 PROJECT

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Don't hesitate to contact us on
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LET'S GET TO KNOW THE YOUTH WORK 2.0 PROJECT

One third of young people in the EU are at risk of social exclusion. Youth workers are facing the increasing complexity for the youths' inclusion, because the risks of exclusion arise are multiplying, and they must deal with these challenges in a holistic approach (Kieselbach,2007). Youth work plays an important role in enhancing social inclusion.

The aim of the project is to facilitate the exchange of competences and experience between 2 organisations from Romania and Spain to improve their youth work quality, through the professional development of 12 youth workers, to be active agents of inclusion, to fight against discrimination and to foster the development of social, civic, intercultural competences among youths.

Target group:

- Youth workers
- Young people with fewer opportunities experiencing marginalisation
- Local organisations with experience in social inclusion
- Local decision makers representing the youth sector
- Representatives of the education system from universities
- Freelancer trainers with experience in youth work and social inclusion
- Young people from Romania and Spain facing economical obstacles

The project will develop a new programme which will facilitate the development of social, civic, intercultural competences of 240 youths with and without economical obstacles from Romania and Spain, and will raise the tolerance between them.

We want to develop and share effective methods in reaching out to marginalised young people and in preventing racism and intolerance among young people. During the project we want to offer the occasion for 12 youth workers to critically explore the meaning, relevance and implications of social inclusion in youth work in all its dimensions and to understand the connection between social inclusion and social, civic and intercultural competences.

During the project we will develop, plan, implement, monitor and evaluate innovative and professional non-formal activities to foster the development of social, civic, intercultural competences among young people with and without fewer opportunities and in the same time we will ensure the social inclusion.

The project will develop new measures and methods to:

- raise the quality of youth work in the organisation to identify marginalised youth with economical obstacles and understand the facing challenges
- improve the youth quality to fight against discrimination and raise the understanding between youth with and without fewer opportunities
- create a clear and common framework to be used by the 2 organisations in youth work, to reach the marginalised youth, to raise tolerance and acceptance between the youths with and without fewer opportunities and develop their social, civic and intercultural competences

The project will develop the necessary methodology to plan, monitor, implement and evaluate the non-formal education workshops using new innovative instruments.

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SPRIJIN SI DEZVOLTARE ASSOCIATION ROMANIA is the Project Coordinator and Applicant and Inercia Digital is the Project Partner.

HOW WE HAVE PLANNED AND EVALUATED THE PROJECT?

Beside the regular activities that we have did for monitoring and evaluating the project we have organised 2 transnational project meetings.

During 27.02.2019 – 01.03.2019 we had our first transnational meeting for this project. The transnational meeting was on 23-24.10.2019.

In both meetings, from Sprijin si Dezvoltare Association participated Sorina Carmen Vacariu – Project manager and Gabriela Adam – Intellectual output expert and from Inercia Digital participated Susana Corona Cruz – Project coordinator and Borja Munoz – Project manager.

During the first meeting we have strategically plan the project implementation and we have established our future actions. We have analysed the project, we have planned each activity, we have set up the deadlines and we have created the general implementation, evaluation and monitoring strategy. We have also established the quality standards and the transferability of the intellectual outputs of the project.

During the second meeting we have evaluated the project, we have discussed and debated the efficiency, effectiveness and consistency of project implementation and we have identified future direction. We have also improved the implementation strategy and establish the deadlines of the next activities.

CONSULTATIVE MEETINGS

Srijin si Dezvoltare Association and Inercia Digital organised 4 meetings in order to identify measures, methods and good practice that the organisation uses to reach marginalised young people and in preventing discrimination, racism and intolerance.

In these meeting have participated young people with fewer opportunities experimenting marginalisation, local organisations with experience in social inclusion, decision makers representing the Youth sector, representative of the Education system, and trainers with experience in youth work and social inclusion.

During the meeting we have discussed and identified:

- Accessible means of communication and distribution of information to reach the marginalised youths
- Measures and activities that was used to prevent marginalisation, social exclusion and discrimination among youth
- Challenges that youths with fewer opportunities has regarding: accessibility of non-formal activities for: administrative procedures, of information provided by the organisations, web accessibility; participating in activities jointly with and without fewer opportunities; experiencing discrimination and social exclusion.

The consultative meeting reports are available in one of the project intellectual outputs, a book that aims to helps the youth workers to reach the marginalisation youths. You can find the book in the project website,

INTELLECTUAL OUTPUTS

During this project we have proposed to develop 4 intellectual outputs to be used during the project to ensure social inclusion, to develop social, civic and intercultural competences for young people with and without fewer opportunities and to reach the marginalised youth:

A research – How to reach marginalised young people and fight against discrimination

The research, in form of an online book that helps the youth workers to reach the marginalised young people and provides specific approaches to prevent discrimination and intolerance among young people with and without fewer opportunities. The book analyses the current situation and provides new methods and approaches preventing discrimination and intolerance among youth based on the current context, organization needs and youth's needs.

A new Open Education Resource for youth workers and other experts

We have created an Open Education Resource (OER) to teach the youth workers how to correctly plan, implement, monitor and evaluate a learning activity with the youths with and without fewer opportunities jointly.

The platform will help you to understand the relation between social inclusion and youth work, to develop, plan, implement, monitor and evaluate non-formal activities to foster the development of social, civic, intercultural competences among youths with and without fewer opportunities jointly; and how to engage in non-formal activities youth with and without fewer opportunities.

Handbook – 21 new non-formal methods

We have developed 21 new non-formal methods to be used in the activities with young people with and without fewer opportunities jointly to develop social, civic, intercultural competences and to ensure social inclusion in the same time.

The non-formal education methods are created considering the particularities of each fewer opportunity. The methods don't require adaptations because they are specially designed for young people with and without fewer opportunities.

These 21 new non-formal methods, are developed based on literature overview and theory, and based on the experts' experience. All the methods were previously tested.

From the 21 new methods, three aims to develop social competences, three aims to develop civic competences and three aims to develop intercultural competences. In the same time these methods are designed to ensure social inclusion and to raise tolerance between the young people with and without fewer opportunities. The rest of the methods are designed to foster the social inclusion: three methods will foster tolerance and fight against discrimination, three methods will build trust, self-esteem and confidence, three methods are designed to experience and understand social exclusion, and three methods are design to manage conflicts.

A new educational board game for young people with and without fewer opportunities

We are currently working on a new educational board game.

The game will be a tool that can be used by organisations to raise tolerance, eliminate stereotypes and prejudice between the young people with and without fewer opportunities and raise awareness on social exclusion and diversity.

The game will be adapted for the young people with disabilities and with educational difficulties.

The game will be available in English, Spanish and Romanian.

OTHER ACTIVITIES

Sprijin si Dezvoltare Association and Inercia Digital have selected 12 youth workers motivated to be active agents of inclusion, to fight against discrimination and to foster the development of social, civic, intercultural competences among youths.

The 12 youth workers will learn how to use the new intellectual outputs created by the 2 organisations in order to develop the social, civic and intercultural competences of 240 young people with and without economical obstacles and to sustain their civic and social participation in the community.